



**SOUTH CAROLINA REVENUE AND FISCAL AFFAIRS OFFICE**  
**STATEMENT OF ESTIMATED FISCAL IMPACT**  
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**Bill Number:** H. 4938 As signed by the Governor on June 5, 2016  
**Author:** House Education and Public Works Committee  
**Subject:** Survey higher education students  
**Requestor:** House of Representatives  
**RFA Analyst(s):** Fulmer and Walling  
**Impact Date:** October 10, 2016

**Estimate of Fiscal Impact**

	<b>FY 2016-17</b>	<b>FY 2017-18</b>
<b>State Expenditure</b>		
General Fund	\$0	\$0
Other and Federal	\$0	\$0
Full-Time Equivalent Position(s)	0.00	0.00
<b>State Revenue</b>		
General Fund	\$0	\$0
Other and Federal	\$0	\$0
<b>Local Expenditure</b>	\$0	\$0
<b>Local Revenue</b>	\$0	\$0

**Fiscal Impact Summary**

This bill would have no expenditure impact on the General Fund, Federal Funds, or Other Funds.

**Explanation of Fiscal Impact**

**Explanation of Amendment by the Senate on May 17, 2016**

The amended bill directs the South Carolina Department of Education (SDE) and the Center for Education Recruitment, Retention, and Advancement (CERRA), in collaboration with the Commission on Higher Education (CHE), to survey students enrolled in the state’s colleges of education, who have been fully admitted into their institution’s teacher education program, regarding their consideration of and the incentives that would cause them to move to and teach in a rural and economically challenged district. The survey results are due to the General Assembly by December 1, 2016. Additionally, the amended bill directs SDE, CERRA, and CHE to explore an effective and practical means to obtain similar information from students in other programs at the state’s higher education institutions, with recommendations due to the General Assembly by February 1, 2017.

The State Department of Education and the Commission on Higher Education anticipate minimal expenditures relating to staff time in coordinating the survey of students in colleges of education and in exploring means by which to obtain similar information from other college students. SDE’s and CHE’s staff expenditures can be managed within existing appropriations and the survey can be conducted without any allotment or further allocation of state funds to CERRA.

**State Revenue**

N/A

**Local Expenditure**

N/A

**Local Revenue**

N/A

**Explanation of Bill Filed by House Education and Public Works Committee on February 11, 2016**

**State Expenditure**

This bill would task the State Department of Education (SDE), the Center for Education Recruitment, Retention, and Advancement (CERRA), and the Commission on Higher Education (CHE) to survey students enrolled in the state's colleges of education about teaching in rural and economically challenged districts and what incentives would cause them to work within such a district.

State Department of Education and the Commission on Higher Education anticipate minimal expenditures relating to staff time in coordinating the survey which can be absorbed within existing appropriations.

**State Revenue**

N/A

**Local Expenditure**

N/A

**Local Revenue**

N/A



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Frank A. Rainwater, Executive Director