



**SOUTH CAROLINA REVENUE AND FISCAL AFFAIRS OFFICE**  
**STATEMENT OF ESTIMATED FISCAL IMPACT**  
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<b>Bill Number:</b>	H. 3848	As amended by the House of Representatives on March 15, 2016
Author:	Huggins	
Subject:	SC Founding Principles Act	
Requestor:	House Education and Public Works	
RFA Analyst(s):	Fulmer	
Impact Date:	April 5, 2016	

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**Estimate of Fiscal Impact**

	<b>FY 2016-17</b>	<b>FY 2017-18</b>
<b>State Expenditure</b>		
General Fund	\$0	\$0
Other and Federal	\$0	\$0
Full-Time Equivalent Position(s)	0.00	0.00
<b>State Revenue</b>		
General Fund	\$0	\$0
Other and Federal	\$0	\$0
<b>Local Expenditure</b>	\$0	\$0
<b>Local Revenue</b>	\$0	\$0

**Fiscal Impact Summary**

This bill, as amended, would have no expenditure impact to the General Fund, Federal Funds, and Other Funds.

**Explanation of Fiscal Impact**

**Explanation of Bill as Amended by the House of Representatives on March 15, 2016**

**State Expenditure**

The bill, as amended, would require the State Board of Education and the Education Oversight Committee to incorporate instruction of the founding principles into the required study of the United States Constitution and the South Carolina Social Studies standards upon the next cyclical review. The bill also requires the Department of Education to submit biennial reports on the implementation of this section to the Senate Education Committee and House Education and Public Works Committee.

The State Department of Education indicates the bill, as amended, would have no expenditure impact on the General Fund, Federal Funds, or Other Funds.

**Explanation of Bill as Filed on March 17, 2015**

**State Expenditure**

The bill would enact the South Carolina Founding Principles Act which would require the local school districts to teach a full semester course in high school on the Founding Principles of the United States of America. The bill requires the State Department of Education to include

questions related to the philosophical foundations of our form of government and the principles underlying the Declaration of Independence, the United States Constitution, and the Federalist Papers on high school level curriculum-based tests.

The State Department of Education indicates the Education Associates for Social Studies will provide professional learning opportunities to teachers and district leaders. The training would be a minimal expenditure impact to the agency which can be absorbed within existing appropriations. This bill would have no expenditure impact to the General Fund, Federal Funds, or Other Funds.

**State Revenue**

N/A

**Local Expenditure**

N/A

**Local Revenue**

N/A



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Frank A. Rainwater, Executive Director