



SOUTH CAROLINA REVENUE AND FISCAL AFFAIRS OFFICE
STATEMENT OF ESTIMATED FISCAL IMPACT
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Bill Number: H. 5024 As signed by the Governor on May 26, 2016
Author: Clary
Subject: Literacy coaches and teachers
Requestor: House of Representatives
RFA Analyst(s): Fulmer
Impact Date: October 25, 2016

Estimate of Fiscal Impact

	FY 2016-17	FY 2017-18
State Expenditure		
General Fund	\$22,286	\$0
Other and Federal	\$14,691	\$0
Full-Time Equivalent Position(s)	0.00	0.00
State Revenue		
General Fund	\$0	\$0
Other and Federal	\$0	\$0
Local Expenditure	\$0	\$0
Local Revenue	\$0	\$0

Fiscal Impact Summary

This bill increased General Fund expenditures by \$22,286 in FY 2016-17 and Individuals with Disabilities Education Act (IDEA) Federal Funds by \$14,691 in order to develop and implement three online training modules. There was no expenditure impact on Other Funds.

Explanation of Fiscal Impact

Explanation of the Amendment by the House of Representatives on April 12, 2016

State Expenditure

The amended bill requires the State Department of Education to provide training to all literacy coaches and literacy teachers in kindergarten through third grade on dyslexia and related reading disorders including screening tools, instructional methods and interventions before the beginning of the 2016-2017 school year.

The State Department of Education developed three online training modules to meet the short turnaround time to develop and launch the required training. Expenditures associated with the development of the online modules primarily were associated with staff time from the Office of Special Education Services and the Office of Early Learning and Literacy. Expenditures also included the cost to purchase software needed to produce the modules.

State Revenue

N/A

Local Expenditure

N/A

Local Revenue

N/A

Explanation of Bill Filed on March 2, 2016**State Expenditure**

This bill requires the State Department of Education to provide all literacy coaches and literacy teachers with training on dyslexia and related reading disorders including screening tools, instructional methods, and interventions before the 2016-2017 school year.

The State Department of Education provided two expenditure estimates for this bill. The first estimate would provide for a two-day training at the annual Research to Practice Institute and the development of three online modules. The modules would be able to track metrics and course completion. The two-day training and online module is estimated to have a General Fund expenditure impact of \$10,000. Assuming 20 percent of the 600 reading coaches would need to travel, the department estimates an expenditure impact of \$21,000 to the school districts.

The second estimate provided by the State Department of Education reflects training for 40,000 personnel who provide literacy instruction. The training reflects an intensive five-day institute with in-depth instruction. The department estimates it will need 806 sessions to accommodate all personnel. Each session is estimated to cost \$5,000 for a total expenditure impact of \$4,030,900 to the General Fund. Assuming 20 percent of the educators would need to travel, the department estimates an expenditure impact to the school districts of \$3,800,000.

State Revenue

N/A

Local Expenditure

N/A

Local Revenue

N/A



Frank A. Rainwater, Executive Director