

FISCAL IMPACT STATEMENT ON BILL NO. **H. 4749**

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TO: The Honorable John E. Courson, Chairperson, Senate Education Committee
FROM: State Budget Division, Budget and Control Board
ANALYSTS: Rachael Fulmer
DATE: March 25, 2014 SBD: 2014145

AUTHOR: Representative Bingham PRIMARY CODE CITE: Joint Resolution
SUBJECT: Kindergarten Programs

ESTIMATED FISCAL IMPACT ON GENERAL FUND EXPENDITURES:
\$0 (No additional expenditures or savings are expected)

ESTIMATED FISCAL IMPACT ON FEDERAL & OTHER FUND EXPENDITURES:
\$0 (No additional expenditures or savings are expected)

BILL SUMMARY:

This Bill requires the State Board of Education to immediately consider which assessment must be used to analyze the Early Literacy competencies of children in state-funded full day and half-day four-year-old kindergarten programs.

EXPLANATION OF IMPACT:

The State Department of Education, the Office of First Steps to School Readiness, and the Education Oversight Committee indicate there is no impact to the General Fund and/or Federal and Other Funds of the state.

LOCAL GOVERNMENT IMPACT:

None.

SPECIAL NOTES:

The funding designated for this assessment has been assigned under Proviso 1A.3

Approved by:



Brenda Hart
Assistant Director, State Budget Division