

4FISCAL IMPACT STATEMENT ON BILL NO. **H. 3994, as Amended**

(Doc. No. Unknown)

TO:	The Honorable Phillip D. Owens, Chairperson, House Education and Public Works Committee		
FROM:	State Budget Division, Budget and Control Board		
ANALYSTS:	Rachael Fulmer		
DATE:	April 2, 2014	SBD:	2014166

AUTHOR:	Unknown	PRIMARY CODE CITE:	59-155-110
SUBJECT:	South Carolina Read to Succeed Act		

ESTIMATED FISCAL IMPACT ON GENERAL FUND EXPENDITURES:

A Cost to the General Fund (See Below)

ESTIMATED FISCAL IMPACT ON FEDERAL & OTHER FUND EXPENDITURES:

\$0 (No additional expenditures or savings are expected)

BILL SUMMARY:

This Bill would amend the Code of Laws of South Carolina, 1976, so as to enact the “South Carolina Read to Succeed Act.”

EXPLANATION OF IMPACT:

The State Department of Education reports that the Office of Instructional Practices and Evaluation can meet the requirements of this Bill. The total impact to implement the Bill would be **\$3,470,600**.

The breakdown is as follows:

\$270,600 for 4 FTEs and Fringe: Elementary English Education Associate, Middle/High School English Education Associate, Program Coordinator, and Parenting Coordinator,

\$3,000,000 for professional development, and

\$200,000 for the six member Reading Panel for mileage and per diem.

LOCAL GOVERNMENT IMPACT:

The Department indicates that the Summer Reading Camp expense per child would be \$2,900 for an eight week program and \$2,400 for a six week program. The Department also estimates a \$1,400,000 impact for providing substitute teachers to cover two days of Professional Development and three days of Assessment duty.

SPECIAL NOTES:

The Department would utilize 15 Literacy Specialists that are already funded through EIA funds and would provide direct support to those local school districts.

Approved by:



Brenda Hart
Assistant Director, State Budget Division